

Marlboro

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
1	10	2	0	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

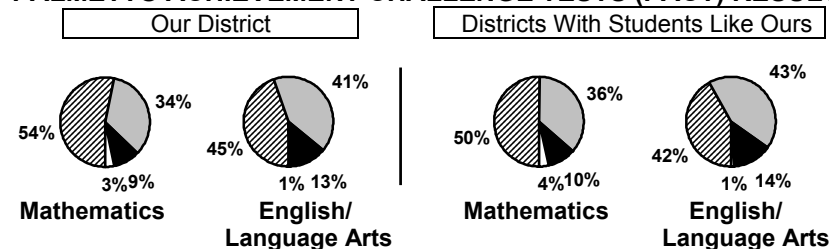
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	262	87.0%	230	5.7%	2,337	55.4%	46.7%
Students with disabilities other than speech	7	100.0%	20	5.0%	267	21.0%	17.2%
Students without disabilities	255	85.9%	210	5.7%	2,028	61.0%	51.5%
Gender							
Male	130	84.6%	107	7.5%	1,187	49.0%	44.6%
Female	132	87.9%	123	4.1%	1,150	61.9%	48.9%
Ethnic Group							
African American	161	84.5%	144	0.7%	1,450	50.1%	41.3%
Hispanic	N/A	N/A	0	N/A	8	75.0%	50.0%
White	99	88.9%	82	12.2%	793	65.1%	56.5%
Other	N/A	N/A	4	I/S	77	54.5%	46.8%
Lunch Status							
Free/reduced-price lunch	122	82.8%	137	1.5%	1,786	52.2%	44.2%
Pay for lunch	133	88.7%	93	11.8%	455	76.7%	64.2%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Marlboro

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	51.2%	52.7%	50.2%
Passed 2 subtests	22.3%	20.7%	19.0%
Passed 1 subtest	14.5%	13.2%	14.9%
Passed no subtest	12.0%	13.5%	15.9%
Districts with students like ours			
Passed all 3 subtests	46.4%	53.9%	53.9%
Passed 2 subtests	22.5%	18.7%	19.8%
Passed 1 subtest	17.1%	15.9%	14.1%
Passed no subtest	13.9%	11.4%	12.1%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	5.7	40.4
Districts Like Ours	6.9	32.7
		5.7
		7.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	403	414	417	457	820	871	16.4	16.1	17.4	16.6	17.7	16.6	17.5	16.8	17.3	16.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,179	Up 4.0%	\$7,963	\$7,072
• Prime instructional time	88.1%	Up from 85.9%	89.2%	89.9%
• Student-teacher ratio	20.4 to 1	Down from 21.8 to 1	16.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	3.5%	Up from 2.9%	1.2%	0.4%
STUDENTS (n=5,122)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	6.0%	N/A	6.8%	9.3%
Exam Success Rate	27.0%	N/A	16.6%	52.7%
• Attendance Rate	96.7%	Up from 96.3%	95.9%	96.0%
• Taking PACT (ELA) off grade level	5.2%	No change	8.2%	7.1%
• Taking PACT (Math) off grade level	4.9%	Up from 4.6%	7.5%	5.6%
• Retention rate	9.0%	Down from 11.2%	6.9%	5.6%
TEACHERS (n=346)				
• Professional development days per teacher	5.0 Days	Down from 10.9 Days	5.0 Days	5.0 Days
• Attendance rate	94.1%	Up from 92.2%	95.0%	95.0%
• Advanced Degrees	50.0%	Down from 52.9%	44.2%	46.6%
• Continuing contracts	85.0%	Down from 86.7%	80.1%	83.1%
• Out-of-field permits	2.0%	Down from 2.3%	2.6%	2.0%
• Teachers returning from the previous year	90.9%	Up from 90.5%	85.0%	88.6%
• Average salary	\$38,819	Up 5.1%	\$37,379	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	9.0%	Up from 4.7%	3.5%	3.1%
• Percentage spent on teacher salaries	54.2%	Up from 53.5%	50.7%	53.7%
• Superintendent's years in the district	3.0	Up from 2.0	1.5	3.0
• Parent conferences	83.3%	Up from 70.4%	84.0%	93.9%
• Opportunities in the arts	Excellent	No change	Good	Excellent
• Number of schools	9	Up from 8	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	1	No change	0	0
• Portable classrooms	2.1%	Down from 2.8%	4.6%	6.6%
• Attendance rate of district office staff	97.8%	Up from 97.5%	97.5%	96.8%
• Average administrative salary	\$66,465	Up 6.5%	\$65,856	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	247	N/A	131	129
• Number of completions in adult education GED or diploma programs	59	N/A	25	37
• Suspensions and expulsions	5.0%	N/A	2.4%	1.5%
• Percent eligible for state gifted and talented programs	4.7%	Down from 6.7%	5.9%	10.6%
• Percentage with disabilities other than speech	10.7%	Up from 9.2%	10.3%	10.7%

Marlboro School District
P. O. Box 947
Bennettsville, South Carolina 29512



Grades K-12

Enrollment: 5,122 Students

Superintendent Dr. L. Ray Brayboy, Ed. D 843-479-4016

Board Chair Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

Annual District
Report Card

2002

DISTRICT SUPERINTENDENT'S REPORT

The School District of Marlboro County has embarked upon an educational transformation that is already changing "the system" from one that was showing little, if any, academic progress by the students to one that will, in short time, demonstrate that our students and our community are the equals of any in our region, state, and nation. Complacency and satisfaction with "things as they always have been" is no longer acceptable. We cannot afford to remain at a standstill and expect to benefit from the advances of those around us.

Fundamental to the changes taking place is a strong professional development program for both classroom teachers and administrative personnel. An on-going series of training sessions with teachers, led by local administrators as well as outside consultants, has focused on the importance of a thorough understanding, acceptance, and use of the South Carolina Academic Standards in the core subject areas. These standards are the foundation of what is taught. The organization and management of what is taught is being guided through the Effective Schools Training, an on-going study of the processes we should use to govern the day-to-day operations of our schools and district. Marlboro County, joining with the State Department of Education and six other school districts, is participating in the South Carolina High Performance Initiative, a process that embraces the principles of an aligned management system, based on the Malcolm Baldrige Criteria for Excellence.

2002-03 promises to be another exciting year for our educational community. The Marlboro County School of Discovery, a middle-grades magnet school, opened its doors last year to nearly 150 students eager to embark into study centered on math, science, the performing arts, and technology. The program is in its infancy but promises much for the future. Another "first" for not only Marlboro County but also the entire region was the extended school year concept that was initiated at McColl Elementary/Middle School at the beginning of the 2001-02 school year. The four quarters of classes with 3-week intercessions for needed remediation and enrichment may well be the model that others choose to follow in years to come.

The School District of Marlboro County is definitely changing. The community, our supportive parents, the students, teachers, administrators, and Superintendent Dr. Ray Brayboy are all proud to be innovators.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org